# Rate Your Website

## Using the CRAAPP Test

<table>
<thead>
<tr>
<th>NAME</th>
<th>DATE</th>
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<tbody>
<tr>
<td></td>
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<td>URL</td>
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### Currency
The chronological relationship between the source's date and my research need.

Consider: How recent is the copyright or last updated date? Is the information current enough for my topic?

- **0** No date given, or very outdated
- **1** A little old
- **2** Sufficiently current
- **3** Perfect for what I need

### Relevance
The extent to which this source meets my research needs.

Consider: Does the information relate to my topic, or answer my research question? Is the intended audience appropriate for my purpose? Is the information at an appropriate level (ex. not too simple or too advanced)?

- **0** Irrelevant for what I need
- **1** Inappropriate level or inappropriate audience
- **2** Content, level, and audience is okay
- **3** Perfect for what I need

### Authority
The expertise of the author or creator of the information.

Consider: Who is the author? Look for the name of an individual person, or a company or organization. What are the author's credentials, expertise, or type of organization (ex. government, not-for-profit)? What does the URL reveal about the author or source (ex. .com, .org, .edu, .gov)? Does the person or organization have an obvious bias?

- **0** No author or contact info
- **1** Expertise is questionable
- **2** Author exhibits some reliable expertise
- **3** Author's authority is obvious and trustworthy

### Accuracy
The reliability, truthfulness and correctness of the content.

Consider: Does the information show signs of research? Are there citations, or links to their sources, so that I can verify the information? Is there incorrect information, or does the author omit important facts or data? Are there significant grammatical or spelling errors?

- **0** Significant errors are present
- **1** Appears to be mostly opinion
- **2** Evidence of some research, few errors
- **3** Well researched with citations
PURPOSE  The reason the information exists.

Consider: Is the purpose to inform, teach, sell, entertain, provide a service, or persuade? Why is the author/creator providing this information? What does the author get out of it (ex. revenue from ads, reputation)? Does the author’s purpose match your purpose for using this information?

| 0 | Inappropriate for this topic | 1 | The author’s motives may negatively affect content | 2 | Purpose aligns well with the topic | 3 | Meets the needs of this topic |

PROCESS  The effort and steps behind the creation and delivery of information.

Consider: Does the source demonstrate extensive research and revision? Was there an editor involved? A review process where errors could be caught? How quickly could the piece have been produced?

| 0 | Inappropriate for this topic | 1 | Minimal process was involved | 2 | A review process is evident | 3 | Evidence of extensive research and revision |

15-18 Excellent | 10-14 Good | 5-9 Borderline | Under 5 Unacceptable

TOTAL POINTS: ____________

Would you use this source for your research project:  

YES  NO

Justify your response:

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

This worksheet is adapted from the CRAAP Test that was initially designed by Sarah Blakeslee of the University of California at Chico's Meriam Library. The CRAAP test has been widely used and adapted throughout the United States and Canada.